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Joanne Buckheit, Principal

Principal

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**Mandatory Summer Reading Assignment
Incoming Grade 6
555 – Ms. Obremski**

Students are required to read one fiction novel, *No Talking*, and may read another book for extra credit. Attached you will find the requirements for both of these assignments.

Students are required to read one fiction novel, *No Talking*, by Andrew Clements. Attached you will find the assignment and the rubric for this novel. This project must be submitted on or before September 28, 2018 to your sixth grade ELA teacher.

*This assignment will be counted towards your 1st marking period average as a "project" grade.

No Talking
By Andrew Clements

- I. On separate looseleaf paper, answer the following questions in short response form. Be sure to write answers in complete sentences and to use evidence from the story to support your answers. (Use RADD to help guide you when responding to your answers)
1. Compare the characters Dave and Lynsey.
 2. Describe one of the problems the fifth grade faced during the contest and explain how they solved it.
 3. Who is Mrs. Hiatt? Describe her using at least 2 sentences. What happened between her and Dave in the cafeteria and how did they solve it?
 4. What does Lynsey do at the end of the contest? Why do you think she did that?
- II. Use context clues to figure out the meaning of the underlined words.
1. And in his ignorant but creative young mind, an idea sparked to life.
 2. "It's revolting, but we have to shake on it—so you won't try to back out."
 3. She didn't want the noisy behavior of this group to infect the other children at her school.

4. There was no need for the corridor police, not today. Mrs. Marlow watched all the fifth graders move from room to room, smiling, waving...

III. Write at least a 3-paragraph essay on one of the following topics:

1. Imagine you were one of the Laketon Elementary fifth graders involved in the No Talking Contest. Write an essay describing the two days from your point of view and the most important thing you learned from the contest. Conclude with an explanation of whether you would or would not participate in the contest if it started again tomorrow, and why.
2. Choose your favorite teacher from the book. Give a full description including why he/she was your favorite and what makes someone a favored teacher. Explain how they handled the contest in their classroom.